

**HEBBRONVILLE HIGH
SCHOOL
DUAL CREDIT
STUDENT HANDBOOK**



Dear Parents and Students,

Hebbronville High School will continue to offer dual credit programs for our sophomores through seniors for the upcoming academic school year. Our dual credit program allows high school students to earn both college and high school credit. This handbook is designed to be used as a guide as you navigate the dual credit enrollment process.

In addition, we are very excited to be offering courses to your students at no cost. It is our wish for students to be successful and have a variety of opportunities to help prepare them for life after high school. Our goal is for every student to earn a viable high school diploma along with a minimum of 12 college credit hours and/or the certification(s) necessary to be successful in the workplace.

We are excited to offer this unique opportunity and hope that the information and instructions contained in this handbook will make it easy for you to understand and participate in Hebbronville High School's dual credit programs. Please take time to read the detailed instructions carefully. This handbook will also be available online on our campus web page, <http://jhcisdpk12.org>. If you have any additional questions, please feel free to contact our high school counselor at 361-527-3203 x-2200.

Sincerely,

A handwritten signature in black ink that reads "JoAnn Valderas". The script is cursive and elegant, with the first letters of each name being capitalized and prominent.

JoAnn Valderas
Hebbronville High School Principal
Jim Hogg County ISD

Hebbronville High School/Coastal Bend College (CBC) - How to get started.

1. Complete and submit Coastal Bend College Application through AppyTexas.org.
<https://www.applytexas.org>
2. Complete the Hebbronville High School Application (Appendix A) and return to the HHS Counselor's office by the deadline specified.
3. Complete Dual Enrollment Form (Appendix B) and return to the HHS Counselor's office. All forms must be complete with student and parent signatures.
4. Meet with the counselor to get registered for courses aligned with student goals.
5. Take the TSI Assessment.
6. Attend campus Dual Credit Student/Parent Meeting.

Dual Credit Program Framework

Dual Credit options will not begin until a student's 10th grade year. JHCISD will invest in up to 30 hours, or 10 courses from the approved district crosswalk. Any additional coursework will be counted as concurrent enrollment and costs will be incurred by students/parents. Concurrent enrollment coursework does not appear on high school level transcript, only on CBC transcript. Only dual-credit courses taken during the regular school day and during a regular high school semester within established limits (see chart below) will be counted towards GPA/Ranking. These courses will be listed on the student's official high school class schedule within the academic school year. The district will not incur cost for duplicate courses due to failing grades.

	Fall Semester	Spring Semester	Yearly Total
10th Grade	1 Course	1 Course	2 Courses
11th Grade	2 Courses	2 Courses	4 Courses
12th Grade	2 Courses	2 Courses	4 Courses

Student Expectations

Hebbronville High School students are considered CBC students and are held to the standards, expectations and regulations of CBC. Students are expected to be able to follow a course syllabus, work independently, behave appropriately, and complete assignments without reminders. The student, not parents, must communicate with the college instructor when experiencing academic difficulty.

Behavior

Hebbronville High School students must follow the Jim Hogg County ISD Student Code of Conduct and the regulations/procedures concerning behavior, attendance and academic dishonesty as outlined by CBC. If an infraction leads to an Alternative Education Placement or suspension, these absences will count against those allowed by CBC. The student is responsible for discussing the situation with the instructor to determine whether or not arrangements can be made to continue in the class. Additional information provided in the CBC Course Catalog/Student Handbook on CBC website.

Attendance

CBC does not accept parent or student excuses for absences; an absence is an absence. A student may be dropped from a college class after the student accumulates absences in excess of 12.5% of the hours of instruction. A student may be dropped after missing **six hours** (not days) of a class.

Grades

Grade reports and progress reports are not issued during the course of the semester for dual credit courses. It is the student's responsibility to monitor grades throughout the semester. Instructors will only communicate with the students about their grade status. **It is imperative that parents communicate with their son or daughter about academic progress.** CBC provides students with quarterly and mid-term grades each semester. Student's dual credit grades for the courses will be reported on his or her high school report card at the end of each semester. Dual credit course grades will also be reflected on both the student's high school and college transcripts.

High School Diploma/ Graduation

Hebbronville High School students must meet all Texas Education Agency requirements for graduation prior to high school graduation date.

Transfer of College Credit

Most colleges and universities accept credits earned through dual credit program course work. Individual colleges and universities will determine whether dual credit course work will be honored. It is the students and/or parents responsibility to check with the prospective college or university to determine if a particular course will count toward the student's desired degree plan. Generally, a "C" average or better is required for the course credit to transfer to other post-secondary educational institutions. Students must request a copy of their *Official CBC College Transcript* (Appendix C) and have it sent to colleges of their choice.

Complaints

Students who have complaints are encouraged to attempt to resolve the matter with their college instructor. If the student is uncomfortable speaking with the instructor or is dissatisfied with the result of the conversation, the student should seek assistance from a campus facilitator, counselor or campus administrator.

Textbooks

College textbooks are provided at no charge for approved dual credit students. The district will have discretion in providing electronic textbooks and/or access codes as applicable/required by course instructor. If electronic books are not available students will be provided with physical copies of books. Students will be responsible for the return condition of the books. Any student that loses or damages a book will have to pay for the cost of the book. Any student failing to return a book issued by the school or pay the cost loses the right to future textbooks until the books are returned or paid in full.

Class Syllabi

Students will be responsible for obtaining the syllabus for each college course taken. The student must be familiar with the class requirements, assignments, and assessments. ***It is important for students to be knowledgeable and submit assignments and tests by their due dates.*** It is recommended that students use a planner to organize assignments.

Classroom Conduct

Students and faculty share responsibility for maintaining an appropriate learning environment. Faculty have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. Disruptive students in the academic setting hinder the educational process. Disruption, as applied to the academic setting, means behavior that a reasonable faculty member would view as interfering with normal academic functions. Examples include, but are not limited to, persistently speaking without being recognized or interrupting other speakers, behavior which distracts the class from the subject matter or discussion, or in extreme cases, physical threats, harassing behavior or personal insults, or refusal to comply with faculty direction. Students are expected to refrain from disruptive behavior at all times and failure to do so may result in disciplinary action.

Academic Conduct

Dual enrollment students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students must be mature, self-directed and able to manage their own affairs. Students who are unwilling to abide by these basic expectations will find themselves facing academic and/or disciplinary sanctions.

Course Failure

In order to receive high school credit for Dual Credit courses, the final grade must be at least a 70 on the college grading scale. Although a grade of 60 is considered “passing” on the college level, high school credit is not awarded. If a student earns a college grade of 69 or below, he/she must recover the high school credit if the course or credit is a high school graduation requirement. Students will be placed on local academic probation if they fail/drop one college class. They must pass all future college courses and will not be allowed to drop or they will be dismissed from Hebbroville High School Dual Credit Program. **Any Hebbroville High School student failing and/or dropping /withdrawn from 2 courses will be dropped from the dual credit program.**

Drop and Withdrawals

Students are allowed to drop a course before the first day of class with no penalty to student or district. Students who drop after the first day of class will have a “W” placed on their permanent records. To drop a course students should obtain and complete an Add/Drop Form. The students and parents are required to receive advisement on the options and consequences of dropping courses in order to complete the process. Any course needing to be dropped must be done in a timely manner within the drop date period. Any requests made after the last official drop date will not be accepted and the student will be given the letter grade earned for the

course. It is the student's responsibility to review CBC calendar each semester available on the CBC website. Students who drop a course at any point in the high school semester, will be placed in a local high school course that aligns within the high school master schedule at administrative discretion. The grade from the CBC course at time of drop will transfer into high school course.

Grading Policies

Grades are recorded from "A" to "F", inclusive and available via the web to each student at the end of each semester. Students are responsible to be familiar with each course grading policy as they may differ for each course and should check for any changes in grading policy throughout the semester. Students will receive the numeric grade posted on their Coastal Bend College grade report at the end of each semester as well as their high school transcript.

Numerical values corresponding to these letters are as follows:

A - 90-100, excellent	S/CR/P - Satisfactory/credit/pass
B - 80-89, good	U/NC - Unsatisfactory (no credit)
C - 70-79, average	IP - In Progress
D - 60-69, passing (not passing for High School)	W - Dropped or withdrawn
F - Below 60, failure	I - Incomplete

W = Dropped/Withdrawn

Given when a student has officially dropped or withdrawn from the college or university by the deadline in the official college/university calendar, regardless of a student's standing in class.

I = Incomplete

Given to a student who is passing but has not completed a term paper, examination, or other required work. Students electing to complete unfinished work in the course must sign an incomplete contract along with the instructor specifying assignments to be completed by the due date. Failure to sign a contract, and have on file in the Office of the University Registrar, will result in the "I" being converted to an "F". A student may not register for a course for which he/she has a current grade of "I".

Class Considerations

Dual Credit courses are college level and are taught by college-employed instructors/adjunct professors, any disputes regarding grades, course content, schedules, course calendar, attendance or other issues are to be addressed to the respective college. Students with disabilities will need to visit with the Special Populations Department at the college for needed accommodations.

Parents and students are reminded that academic freedom is practiced at CBC. Academic freedom allows faculty and students to pursue inquiry they feel is important and to speak about it in the classroom. Students may encounter adult language and images, different philosophical viewpoints, and belief systems. Appropriate and essential discipline-specific terminology, concepts, and principles are utilized as needed in the classroom setting. All students are held accountable to the policies, rules, and regulations published in the CBC Catalog and Handbook.

Academic Integrity

Academic integrity is essential in all educational settings. Students found to have engaged in academic dishonesty shall be subject to disciplinary penalties and grade penalties set forth by Jim Hogg County ISD for high school courses and CBC for college coursework. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the course instructor or other supervising professional employee, taking into consideration written materials, observation, or information from students.

Violations of Academic Honesty

Academic dishonesty is any act (or attempt) which gives an unfair academic advantage to the student. Academic dishonesty includes, but is not limited to:

Plagiarism is the act of passing off another person's ideas, words or works as one's own. It includes, but is not limited to, the appropriation, buying, receiving as a "gift", or obtaining by any means another's work for the submission as one's own academic work.

Cheating is an act of deception in which a student misrepresents that he/she has mastered information related to an academic exercise. Examples include:

Copying without the professor's authorization, from another student's test, lab reports, computer file, data listing, logs, or any other type of report or academic exercise.

Using unauthorized materials during a test.

Using, buying, selling, stealing, transporting, soliciting, copying or possessing (in whole or in part), the contents of an unadministered test, a required assignment or a past test which has, by the professor, not been allowed to be kept by their students.

Taking a test for someone or permitting someone to take a test for you. This also includes attending class for someone else or allowing someone to attend class for you.

Collusion is unauthorized collaboration with another person or persons during a test or in the preparation of any type of written work in an academic exercise/setting.

Disclaimer

This handbook is a working document and may be updated as the need arises due to CBC or district changes. All decisions dealing with dual-credit are at administrative discretion.

FREQUENTLY ASKED QUESTIONS

How many classes can a student take?

Student may take a maximum of 10 courses, or a total of 30 college credit hours from approved JHCISD crosswalks overall. Students are limited each year to a max number of courses (page 3). Students should ensure that their dual credit courses are required in their college degree plan.

Where do credits transfer?

Credits can be applied to an associate degree at Coastal Bend College whom the district has established a Memorandum of Understanding (MOU). Credits may transfer to other colleges or universities, but students are encouraged to check with college/university if credits will be accepted as part of the degree plan or elective courses.

If I fail a college course, will that grade appear on my transcript?

Yes. The grade earned will appear on both students's high school and college transcripts. It will also affect high school and college GPAs.

What is the difference between dual enrollment and concurrent enrollment?

Dual enrollment is where students are enrolled in courses that count for both high school and college credit. These programs are also called “dual credit”. Concurrent enrollment is where a student is enrolled in college coursework as well as high school courses, but do not receive high school credit.

What is TSI?

The Texas State Initiative Assessment (TSIA) is an assessment designed to help your institution determine if you are ready for college-level coursework in the general areas of reading, writing and mathematics. This program also will help determine what type of course or intervention will best meet your needs to help you become better prepared for college level coursework if you are not ready.

Where can I take the TSI Test?

Students can take the TSI test at Hebbronville High School. The TSI test is offered periodically throughout the school year. Testing is done on a first come first serve basis. Students are also limited to test one time per semester at the high school. There is no fee for a high school student who takes the TSI test at the high school campus.

What are the passing scores for TSI Test?

Placement Chart for Reading, Writing, and Math

Test scores are valid for 5 years from the testing date. If a student does not meet any of the state of Texas exemptions, he/she must take the TSI Assessment for placement. Standard options are full 16 week semester courses; Accelerated options allow students to move through the college preparatory program within one semester.

Section	TSI Assessment Score	Course Placement
READING	351	College Ready
WRITING	Essay ≥ 4 & Multiple Choice 340	College Ready
MATH	350	College Ready

TSI Testing Exemptions:

Evidence of exemptions listed below must be provided to the Admissions and Registrar's Office prior to registration. Scores used must be less than 5 years old. All students who are not exempt **MUST** be assessed for placement with the TSI Assessment.

	Exempt from Reading and Writing	Exempt from Mathematics
ACT taken within 5 years from the testing date with composite of 23+	English 19+	Mathematics 19+
SAT administered on or after March 5, 2016 – no combined score needed	Evidenced-Based Reading and Writing (EBRW) 480 +	Mathematics 530+

The following Core Curriculum courses may be taken by students who are not yet TSI Compliant.

Course Discipline	Course Number	Course Title	Credit Hours
Communications	SPCH 1311	Speech Communication	3
Language, Philosophy & Culture	HUMA 1301	Introduction to the Humanities	3
Social & Behavioral Science	ECON 2301	Principles of Economics I	3
Component Area Option	EDUC 1300	My Cougar Course	3
Business	BCIS 1305	Business Computer Applications	3

RESOURCES

[Coastal Bend College](http://www.coastalbend.edu/) <http://www.coastalbend.edu/>

[Coastal Bend Calendars](http://www.coastalbend.edu/schedulescalendars/) <http://www.coastalbend.edu/schedulescalendars/>

[Course Catalog and Student Handbook](http://www.coastalbend.edu/content.aspx?id=21766) <http://www.coastalbend.edu/content.aspx?id=21766>

[Graduation Requirement](https://tea.texas.gov/graduation.aspx) <https://tea.texas.gov/graduation.aspx>

[Add/Drop Form](https://tea.texas.gov/graduation.aspx) <https://tea.texas.gov/graduation.aspx>



Hebbronville High School Dual Enrollment Form

I give permission for my son/daughter to participate and enroll in the Hebbronville High School Dual Credit Program. I understand that dual credit courses are more rigorous than traditional high school courses. Dual Credit offerings are contingent upon staffing and CBC availability. I have read and understand the Dual Credit Handbook.

Name: _____ **ID:** _____ **Grade:** _____

TSI Assessment Scores (Office Use Only)

Reading	Math	Writing	Essay

Student Dual Credit Checklist

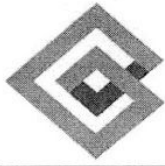
Below are the steps that must be completed to enroll successfully in the dual credit program:

- _____ Step 1: Review the Dual Credit Handbook
- _____ Step 2: Visit with counselor and complete enrollment forms
- _____ Step 3: Sign up for TSI assessment
- _____ Step 4: Complete the AppyTexas.org application
- _____ Step 5: Carefully choose Dual-Credit Course offerings (CBC Dual Enrollment Form)
- _____ Step 6: Complete CBC ADD/DROP Form and return to counselor
- _____ Step 7: Confirm your dual credit course enrollment with your counselor
- _____ Step 8: Complete CBC and Hebbronville High School FERPA Form

	Fall Semester Course	Spring Semester Course
Course Enrollment Deadlines	2nd Week in March	2nd Week in October
Add/Drop Deadlines	1st Week in August	1st Week in December

Student Signature: _____ **Date:** _____

Parent Name Print	Parent Signature	Date



Coastal Bend College
Office of Dual Enrollment
DUAL ENROLLMENT PERMISSION FORM

Student Name (Last, First, Middle Initial): _____

CBC ID: 00 _____ Date of Birth: ____/____/____ ☐ New Student ☐ Returning Student

Name of High School: _____ Graduation Month/Yr.: ____/____

Student E-mail Address: _____ Student Phone Number: () ____ - ____

Grade Level: ☐ 12th ☐ 11th ☐ 10th ☐ 9th Major: _____

Year: 20____ Term: ☐ Fall ☐ Spring ☐ Summer I ☐ Summer II ☐ Maymester ☐ Wintermester ☐ Flex
Enrollment is requested in the following course(s):

CBC Course Title	Section	Days & Time	Will HS credit be awarded?		Preferred Instructor
1.			YES	NO	
2.			YES	NO	
3.			YES	NO	
4.			YES	NO	

I hereby certify that I have reviewed the above student's academic records and determined that the student stated is college-ready for the courses requested on this permission form.

High School Counselor/Principal

Name (Printed)

Date

I, the student and parent/guardian undersigned below, understand the following:

Dual Enrollment students are enrolled in college-level courses and that the grades will be placed on their permanent college transcript. The students are held accountable to the policies, rules, and regulations of Coastal Bend College.

Students must meet all CBC admission requirements by the deadlines published on the CBC Academic Calendar. In compliance with state-mandated Laws, the Assessment Policy set forth by the College, the high school requirements, students must meet the eligibility criteria and demonstrate the following academic prerequisites at the time of enrollment on the Dual Enrollment program:

- Compliance in a least one relevant area of the TSI Assessment as defined in the CBC Catalog.
- Achievement of the required basic skills prerequisites as defined in the CBC Catalog.
- Achievement of appropriate ISD eligibility criteria and satisfactory completion of high school course(s).

Student Signature

Parent/Guardian Signature

Date

Revised 3/4/2019

FERPA Release

Name _____ Date of Birth _____

CBC ID _____

I give permission for Coastal Bend College to release all records listed to the recipient(s) list below:

Authorization to release Educational Information (*valid for one year from date of signature*)

ALL RECORDS

Academic Records – includes courses taken, grades received, GPA, academic progress, honors, transfer credit award and degrees awarded

Admissions – includes date of application, program selection, documents received, documents pending, date of admission, admission status and conditions of admission

Business Office – includes tuition and fees, financial aid holds mailing and filing address, payment plans, accounting statements, collections information and debt information

Financial Aid – includes all general financial aid information, please note that dollar amounts cannot be discussed over the phone

Registration – includes current enrollment, dates of enrollment, dates of enrollment activity, enrollment status, residency status, semesters attended and mailing address information

Testing – TSI scores results – (Fall 2013 to present)

Release 1

Name _____ Relationship _____

Release ☐ ALL ☐ Check all that apply

Release for . . .

☐ Academic Records ☐ Admissions ☐ Business Office

☐ Financial Aid ☐ Registration ☐ Testing

Release 2

Name _____ Relationship _____

Release ☐ ALL ☐ Check all that apply

Release for . . .

☐ Academic Records ☐ Admissions ☐ Business Office☐ Financial Aid ☐ Registration ☐ Testing**Release 3**

Name _____ Relationship _____

Release ☐ ALL ☐ Checked all that apply

Release for . . .

☐ Academic Records ☐ Admissions ☐ Business Office☐ Financial Aid ☐ Registration ☐ Testing**Release 4**

Name _____ Relationship _____

Release ☐ ALL ☐ Check all that apply

Release for . . .

☐ Academic Records ☐ Admissions ☐ Business Office☐ Financial Aid ☐ Registration ☐ Testing_____
Signature_____
Date**Please mail, fax, or scan and email the form to:**

Coastal Bend College
Admissions/Registrar's Office
3800 Charco Road
Beeville, TX 78102

Fax: 361-354-2254

E-mail: admissions@coastalbend.edu

Coastal Bend College does not discriminate on the basis of race, creed, color, national origin, gender, age or disability.

FERPA CONSENT TO RELEASE STUDENT INFORMATION

TO: Hebbronville High School

Please provide information from the educational records of _____ [Name of student requesting the release of educational records] to:

[Name of person / institution to whom the educational records will be released]

The only type of information that is to be released under this consent is:

_____ transcript

_____ schedule

_____ test scores

_____ admission to other schools

The information is to be released for the following purpose:

_____ family communications about university experience

_____ employment

_____ admission to an educational institution

I understand the information may be released in the form of copies of written records, as preferred by the requester. I have a right to inspect any written records released pursuant to this Consent. I understand that I may revoke this Consent upon providing written notice to Hebbronville High School. I further understand that until this revocation is made, this consent shall remain in effect and my educational records will continue to be provided to

Coastal Bend College for the specific purpose described above.

Student Name (print) _____

Student Signature _____

Date: _____

Parent Name (print) _____

Parent Signature _____

Date: _____

Transcript Request

Please allow 5 business days for processing

Name	
Other names under which you may have attended	
Social Security Number	
Date of Birth	
Phone Number	
Dates of Attendance	
E-mail	
Current Address	
City, State, Zip	

To be picked up by someone other than student. Name: _____

NOTE: Any person picking up transcript **must have a picture ID.**

<p>Pick Up Option: (Beeville Only) Undergraduate _____ copies Continuing Education _____ copies</p> <p>Mail Option: Undergraduate _____ copies Continuing Education _____ copies</p> <p>Electronic Option: (College to College)</p> <p>Name of College _____ FICE Code _____ Name of College _____ FICE Code _____ Name of College _____ FICE Code _____</p> <p>Hold for current semester grades Hold for degree notation</p>	<p>Please provide complete mailing address(es) including name or office, address, city, state, and zip code: (incomplete address will not be processed)</p> <p>1) Name _____ Address _____ City/State/Zip _____</p> <p>2) Name _____ Address _____ City/State/Zip _____</p> <p>3) Name _____ Address _____ City/State/Zip _____</p>
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Signature _____ Date _____

*****OFFICE USE ONLY*****

Date Mailed _____ Date Electronic Sent _____ Date Picked Up _____ Inter-campus _____ ☐

Holds _____ Date Hold Letter/E-mail Sent _____ ☐

Coastal Bend College does not discriminate on the basis of race, creed, color, national origin, gender, age or disability.
Form is protected by FERPA (Coastal Bend College Policy FB (LEGAL) & FJ (LOCAL)) & may not be copied or disbursed without written permission of Registrar.



Coastal Bend
COLLEGE

ADD / DROP FORM

Date _____

Beeville • Alice • Kingsville • Pleasanton
3800 Charco Road, Beeville, TX 78102 • (361) 358-2838

OFFICIAL USE ONLY

Credits before transaction _____

Credits after transaction _____

School Term _____

Processed by _____

☐ Severe Illness

☐ Student's Care of a Sick/Injured Person

☐ Death of Family Member

☐ Active Duty Service

☐ Work Schedule Conflict

☐ Extenuating Circumstances

Student's Name _____

(Please Print / Use Ball Point Pen)

Student's Signature _____

ID # _____

Phone _____

ADD

Course Prefix/ Course # / Section #	Instructor's Signature

DROP

Course Prefix/ Course # / Section #	Instructor's Signature

Receiving Financial Aid / Loans ☐ Yes ☐ No Receiving VA Benefits ☐ Yes ☐ No Dual Credit Student ☐ Yes ☐ No High School _____

Financial Aid Rep. Signature _____

Under section 51.907 of the Texas Education Code, "an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education."

Advisor _____ Signature _____
(Please Print)

WARNING TO STUDENTS

Dropping courses may affect a student's status in regard to financial aid, scholarships, campus residency, V.A. benefits, and/or funding from other agencies (WIA, TRC, etc.). Minimum requirements to maintain eligibility vary for each of those listed. This form must be submitted to the Registrar's Office by the add/drop deadline for the specific semester.

Rev. 6/15 Coastal Bend College does not discriminate on the basis of race, creed, color, national origin, gender, age, or disability.

White - Registrar

Gold - Financial Aid Office

Blue - Instructor

Canary - Business Office

Pink - Student



Testing Department 3800 Charco Road, Beeville, Texas 78102 Phone: (361) 354-2244 or (361) 354-2334 /Fax: (361) 354-2269 /
E-mail: testing@coastalbend.edu

Testing Department Release Form for TSI Assessment Scores from other Texas Higher Education Institutions (Cross Institution ISR Reporting)

Enter your information the same way as when you took your TSI Assessment at your home institution. If the information does not match exactly, we will not be able to access your score report.

Institution Name of where TSI Assessment was administered
(If a high school –include the name of the ISD):

Last Name:

First Name:

Date of Birth:

Student ID (used at the testing institution):

Date of exam:

Your phone number:

MANDATORY: Your Coastal Bend College - Cougar ID#:

If possible – include a copy of your TSI score report from the other institution.

*******By filling out this form and signing it you are authorizing Coastal Bend College to access your TSI Assessment Score Report from the original institution where you tested. The above information must match the information that you entered when you took your exam, otherwise, we will not be able to access your score report.**

Signature

Date

If you have a copy of your TSI Assessment score report from your institution, please attach a copy of the report to this form.

CBC Testing Department - Office Use Only

Date and Time Report accessed :

By Testing Personnel:

Circle here if - Not able to access report

Information entered into system:
Date: / Time:

(Coastal Bend College does not discriminate on the basis of race, creed, color, national origin, gender, age, or disability)

Created - March 2014 – Revised 7/12/17

Record Retention – 3 years

Nursing (Health Science Cluster) Crosswalk
CBC Certificate Options: Marketable Skills CNA
Degree Plan

HHS Course Title	Course Abbreviation	Tier	PEIMS Code	High School Credit	CBC Abbreviation	CBC Course Title	Credit Hours	TSI Requirement	Year Sequence
Principles of Health Science	PRINHLSC	3	13032200	1	N/A	NONE	0	None	9 th
College Readiness & Study Skills	CCRS	2	03270100	0.5	EDUC 1300	Learning Frameworks (My Cougar Course)	3	Attempt	10 th
Health Science Theory	HLTHSCI	1	13020400	1	HPRS 1201	Introduction to Health Professions	2	Attempt	10 th 11 th
Medical Terminology	MEDTERM	1	13020300	1	HPRS 2302	Medical Terminology for Allied Health	3	Attempt	10th
Health Science Theory/Health Science Clinical	HLSCLIN	1	13020410	2	NURA 1301	Nurse Aide for Health Care	3	Attempt	12th
Health Science Theory/Health Science Clinical	HLSCLIN	1	13020410	1	NURA 1160	Clinical Nursing Aide and Patient Care Aide	1	Attempt	12th

Welding (Manufacturing Cluster) Crosswalk

CBC Certificate Options: Fundamentals of Welding SMAW Level I

Industry Certification: NCCER (National Center for Construction Education and Research) Welding I

HHS Course Title	Course Abbreviation	Tier	PEIMS Code	High School Credit	CBC Abbreviation	CBC Course Title	Credit Hours	TSI Requirement	Year Sequence
Principles of Manufacturing	PRINMAN	3	13032200	1		NONE	0	None	9th
College Readiness & Study Skills	CCRS	2	03270100	0.5	EDUC 1300	Learning Frameworks (My Cougar Course)	3	Attempt	10th
Occupational Safety & Environmental Technology I	OSET1	1	N1303680	1	DEMR 1301	Shop Safety and Procedures	3	Attempt	10th
Blueprint Reading for Manufacturing Applications	BRFMA	1	N1303684	1	WLDG 1313	Intro to Blueprint Reading for Welders	3	Attempt	11th
Introduction to Welding	INTRWELD	1	13032250	1	WLDG 1307	Introduction to Welding Using Multiple Processes	3	Attempt	11th
Welding I	WELD 1	1	13032300	2	WLDG 1428	Introduction to Shielded Metal Arc Welding (SMAW) Prerequisite WLDG 1307	4	Attempt	12th

Additional CBC Certificate Options: Fundamentals of Welding GMAW Level I

Welding II	WELD II	1	13032400	2	WLDG 1430	Introduction to Gas Metal Arc Welding (GMAW)	4	Attempt	12th
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Hebbronville High School Academic Crosswalk

HHS COURSE TITLE	TIER	PEIMS CODE	HIGH SCHOOL CREDIT	CBC COURSE TITLE	CREDIT HOURS	TSI REQUIREMENT
COLLEGE READINESS & STUDY SKILLS	2	03270100	0.5	EDUC 1300	3	None
COMM. APPS (SPEECH)	1	03241400	0.5	SPCH 1311	3	None
BIM I	1	13011400	1	BCIS 1305	3	None
SOCIOLOGY	1	03370100	0.5	SOCI 1301	3	Reading
PSYCHOLOGY	1	03350100	0.5	PSYC 2301	3	Reading
U.S. GOVERNMENT	1	03330100	0.5	GOVT 2305	3	Reading
ECONOMICS	1	03310300	0.5	ECON 2301	3	None
TEXAS GOVT SSADV	1	03380001	0.5	GOVT 2306	3	Reading
U.S. HISTORY	1	03340107	0.5	HIST 1301	3	Reading
			0.5	HIST 1302	3	Reading
ENGLISH IV	1	03220400	0.5	ENGL 1301	3	Reading/Writing
			0.5	ENGL 1302	3	Reading/Writing
IND. STUDY MATH	1	03102500	1	MATH 1314	3	Math
Lifetime Nutritional Wellness	1	13024500	1	BIOLOGY 1322	3	Reading
Environmental Systems	1	03020000	1	ENVIR BIO 2306	3	Reading/Writing
SPANISH III	1	03440300	1	SPAN 2311	3	None
OR				OR		
HUMANITIES		03221600	1	HUMA 1301	3	None